

**Calculus III – Math 133, Section 10**  
**Spring 2008**  
**Syllabus**

Instructor: Edward Wallace  
Office: Math-Stat 203  
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Web Page: <http://www.math.uchicago.edu/~ewallace/teaching.html>  
Class: M,W,F 8:30 - 9:20 in Ryerson 358  
Text: Calculus, **9<sup>th</sup> edition**, Varberg, Purcell, Rigdon.  
Office Hours: Provisionally, Weds 3-4:30 and by appointment.

	<b>Tutor</b>	<b>Location</b>	<b>Time</b>
Tutorials:	Marc Gasser	Wieboldt 103	T, Th 9:00-10:20
	Sree Kode	Wieboldt 102	T, Th 9:00-10:20
	Alexander Moore	Hinds Geographical Lab 180	T, Th 9:00-10:20

**Grading:**

There will be weekly in-tutorial quizzes every Thursday (each 5%), one midterm exams (each worth 10%), three and a final exam (30%). Grades will also take into account homework performance (20%) and class participation (5%).

Midterm:	May 9 <sup>th</sup> , in Class
Final Exam:	June 9 <sup>th</sup> 8:00-10:00, in Ry 358

**Exams:**

It is the policy of the Department of Mathematics that the following rules apply to final exams in all undergraduate mathematics courses:

- (1) **The final exam must occur at the time and place designated on the College Final Exam Schedule.** In particular, **no** final examinations may be given during the tenth week of the quarter, except in the case of graduating seniors.
- (2) Any student who wishes to depart from the scheduled final exam time for the course must receive permission from Paul Sally (office is Ry 350, phone is 2-7388, email is [sally@math.uchicago.edu](mailto:sally@math.uchicago.edu)). Instructors are not permitted to excuse students from the final exam except in the cases of an incomplete.

There will also be no makeup tests for the midterms or quizzes.

**Homework:**

Homework will be assigned almost all classes, and due at the beginning of the next class or the one after. This is one of the best tools you have to try and understand the material, and to receive feedback. It's also great preparation for the weekly quizzes. Homework will be graded on a check plus (good, complete, work)/check minus(not so good or incomplete work)/ no check (no or almost no work) basis. Students are encouraged to work together on assignments provided **each student writes up their assignments independently**. Late homework **might not** be accepted.

**Goal:**

This class continues the introduction to the calculus that you began in 131 and 132. Blah.

**Expectations:**

I expect you to:

- remember things you learnt in high school, or relearn them if necessary
- remember things you learnt last quarter, or relearn them if necessary
- attempt **all** the homework
- present your work as clearly as possible
- attend every class and every tutorial
- actively participate in class and tutorials
- voice your concerns about anything pertaining to class (incomprehensible lectures, unfairly difficult homework, etc.)
- ask questions
- come to office hours with more questions
- stay caught up

**Questions:**

There are many sensible questions you should ask. The ones I expect most frequently are:

- What does that say?
- What does that mean?
- Why is that true?