Max was an awesome prof - very passionate about math and was very clear on what was expected from the course.

In my personal opinion he was very enthusiastic about math and helping understand why equations and formulas input and output happen the way that they do. I learned a lot while being in his class, he is a wonderful professor who is willing to help as much as he can. The piazza comment board thing was a useful, but a good one isn't available then it's better to stick to the conventional approach. (The use of heuristics is usually a major upside of this course, though!)

I really like the amount of examples he gives in class. They are enough for me to fully understand the concepts and I feel really prepared for the midterm. I also like how fast he replies on piazza to give us feedback or answers to our questions. However, I wish he would go over some very difficult webwork questions in class after the webwork is due so we can learn how the answer came up.

The piazza comment board thing was a more quizzes on questions from past exams would be helpful in enhancing our understanding on course content and preparing for the upcoming exams.

I'm pretty sure Bergeron teaches his section quite differently from the other sections, and this really helps us learn effectively. My calc teacher last year put a strong emphasis on simply solving many problems with little conceptual explanation, and it caused me to be very lost during those classes. However with Bergeron this year, a strong emphasis is placed on conceptual understanding, with less time devoted to problem-solving, and this has really helped my learning. I can take the concepts taught in class and go home and apply them to webwork problems as practice rather than using up class time doing rote calc problems. He's a lot more down to earth than some other instructors as well.

The piazza comment board thing was a - more quizzes on questions from past exams would be helpful in enhancing our understanding on course content and preparing for the upcoming exams.

I am really fortunate and glad that I took calculus back in high school and had a basic understanding of the course. Mr. Bergeron spend too much time on theories in class that were not useful in my studies. Although, they may have been helpful in understanding the concept for some people but for me they only confused me for the most part. However, despite spending time on theories he did however explain the content well and had a good understanding of what he was talking about. I was mainly lost in class and when I went home I realized what we have been learning about in class for that day. He made simple and basic concepts confusing and so as result I would be confused. He could have maybe took another approach in explaining the concepts so they were clear and straightforward from the start.

The piazza comment board thing was a - many was my favourite instructor. I have never been a fan of math but he did an awesome job of trying to make it as interesting as possible. I personally believe he is the best instructor in the faculty (as our consistent high averages on the exams would show), I consistently did well despite the difficulty of the course and I attribute all my success to his teaching. He worked very hard in coming prepared to class and encouraging participation among students. He replaced the traditional student-teacher relationship with an environment where he wanted everyone to feel comfortable and not intimidated by him. The whole course wasn't just black and white but more concentrated on the reasoning behind why we do everything in math. Max is just an all-around awesome instructor and I would recommend any of his classes to my peers.

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The piazza comment board thing was a - Max is a nice instructor whose lectures are the best and we all get high marks on test because he care about students and have help session which is really helpful!

- Flat out amazing. 10/10 I would have nothing changed.

The piazza comment board thing was a - I really like the amount of examples he gives in class. They are enough for me to fully understand the concepts and I feel really prepared for the midterm. I also like how fast he replies on piazza to give us feedback or answers to our questions. However, I wish he would go over some very difficult webwork questions in class after the webwork is due so we can learn how the answer came up.

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Max was an incredible teacher. He was a very clear and thorough teacher. I appreciated how he made the whole course coherent. Each topic came logically after the next. In the beginning, he provided us an excellent foundation for the rest of the year. He focuses on tackling hard problems through breaking them down into easier problems. He made sure he proved every theorem, or at least showed where it came from, so we could grasp it intuitively. I especially benefited from his commitment to this course, as he regularly sent me extra conceptual problems to challenge me beyond the course material. The class was also engaged throughout. I can’t say enough good things about Max as a teacher.

- The instructor was able to show where formulas came from and explained everything slowly. The only suggestion is he should do more examples and give more quizzes.

- I took Math 104 last year and, to say the least, I didn’t do well. My prof then would rush through the material and was very condescending. Max is by far the best prof I could ask for. He makes everything make sense and I feel so much more comfortable with the information and his teaching style. I actually understand him when he speaks because he takes the time to make sure his students understand the material. He was always approachable and helpful and generally encouraged participation (although perhaps not enough, as it seemed the same few people usually answered). In general, he made the topics easier to understand (although, to be fair, I’ve taken much of this course before) and provided plenty of examples. I also appreciated the many exam examples on his course website.

- Max is an excellent professor! He is really patient when teaching his students or answering our questions.

- He was good about relating to students and knew how to keep the material relatively engaging.

- Best math instructor I have ever had. Hands down the reason for our class doing so well.

- He is a very good instructor and inspire my interests in math.

- Bergeron was overall an excellent instructor. Although some of his earlier lectures were somewhat confusing (especially given his sometimes heavily geometric methods, which I personally don’t prefer), as the course got going he hit a stride and provided excellent lectures. He was always friendly and helpful and generally encouraged participation (although perhaps not enough, as it seemed the same few people usually answered). In general, he made the topics easier to understand (although, to be fair, I’ve taken much of this course before) and provided plenty of examples. I also appreciated the many exam examples on his course website.

- The course itself was great thanks to the instructor, who presented concepts in a new and exciting way, challenging the students and making them think. As for the course content, less time could be spent on graph sketching (it seemed to be an easy topic that most people were already familiar with) and more time could be spent on Taylor series etc.

- Nonetheless, the course gave me a deeper understanding of the underlying concepts behind calculus. I didn’t even know I loved math before taking the course. Maxime is an incredible professor and a huge inspiration.

- Maxime is an awesome instructor. He is very humorous and he communicates very well with students.

- Nothing specific

- Maxime was a great teacher and he wasn’t embarrassed to admit that he had made a mistake and he always tries to help his students out as much as he can. He’s a fun teacher :)

- He’s so passionate about math, it’s awesome!

- Very clear and to the point

- Professor Bergeron made the course interesting by connecting calculus to the interests of many students (e.g. applications to games and real life situations). However, I would have liked to see him put more effort into his class lectures and notes since there have been days where he made mistakes in his teaching (writing things on the board directly based on his notes he usually carries in his hands) which either students corrected him or he realized it and attempted to fix it on the spot (which sometimes required the students’ input). With this in mind, there is a risk that he might have provided wrong information in which neither him nor the students noticed, thus causing some confusion to people. I believe he should also master the practical aspects in the material besides theory because he has made simple errors in his calculations (e.g. using the chain rule and linear approximation).

- Max is a little bit ineffective, while he is still a nice teacher.

- He was an amazing instructor that made math exciting and he also taught the subject matter extremely well.

- Excellent teaching, enjoyable semester.

- For me personally, I think my learning style was very different from how he taught the course. I found that I got confused easily throughout the lecture but he seemed to be extremely knowledgeable in what he was teaching.

- Maxime is the best math teacher I’ve had in years. Although I’m not good at math and I have always hated it, I enjoyed learning from him. I learned better after he provided more examples after the first midterm.

- He is genuinely passionate about math and though, I don’t share the same passion, his excitement for the subject did rub off on me and academically speaking, this was truly beneficial for me. I can actually say that I understand what I’m doing in class and why it matters. He explores the material beyond the textbook and rather than scratch the surface and show us what we can read in the textbook, he gives us the real world context and motivation on the material we learn, so there is an interest-related incentive to do math. Hope to see him teach more than math 104 in the future.

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### Faculty of Science Module

**Math 104 - 108**

<table>
<thead>
<tr>
<th>Faculty of Science Module</th>
<th>Responses</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q8 My academic background provided sufficient preparation for this course.</td>
<td>1 2 10 24 22</td>
<td>59 4.1 4 4 .91</td>
</tr>
<tr>
<td>Q9 This course promoted conceptual understanding.</td>
<td>1 1 3 25 30</td>
<td>60 4.4 4.5 5 .80</td>
</tr>
<tr>
<td>Q10 The learning activities helped me to succeed in this course.</td>
<td>0 0 19 27 14</td>
<td>60 3.9 4 4 .74</td>
</tr>
<tr>
<td>Q11 The workload for this course was appropriate.</td>
<td>0 1 4 35 20</td>
<td>60 4.2 4 4 .64</td>
</tr>
<tr>
<td>Q12 I received sufficient feedback on my progress during this course.</td>
<td>1 3 15 24 16</td>
<td>59 3.9 4 4 .93</td>
</tr>
</tbody>
</table>

**Responses:**
- [SD] Strongly Disagree = 1
- [D] Disagree = 2
- [N] Neutral = 3
- [A] Agree = 4
- [SA] Strongly Agree = 5

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